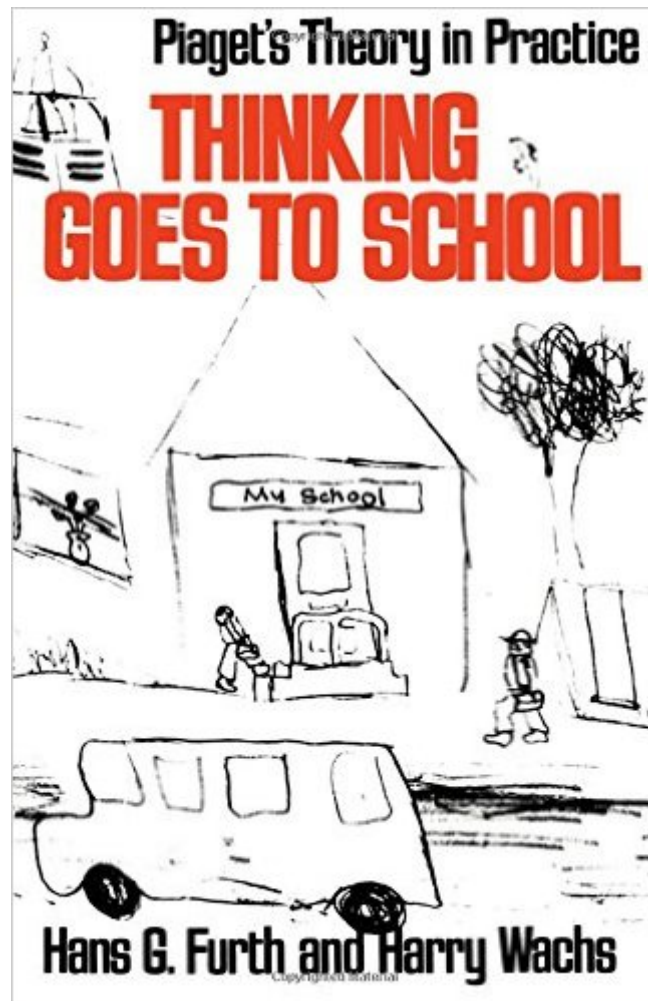


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# Thinking Goes To School: Piaget's Theory In Practice



## Synopsis

Proposes to show how children can be prepared to develop their full potential as 'thinking' human beings. The activities or 'games' described provide a general foundation which should help the child to deal successfully with specific academic subjects. With Additional Thoughts.

## Book Information

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## Customer Reviews

I'm 34 years old. I had some learning disabilities early on in elementary school and started with Harry Wachs at his house in 2nd grade. I was held back in second grade, and that's when we started with the drills highlighted in this book. Prior to that, I worked with several different tutors on memorization which did not work for me. The drills did. I remember doing a little bit of everything (the balancing, crawling, hitting balls, following balls with letters on them), but early on we spent lots of time on the eye drills and learning to control my focus, crossing my eyes and rapidly focusing. Once all the body movement and control items were mastered (I remember that part going quick and being done quick because it was fun) we went to hard stuff the thinking games. That's what I spent two to three years doing ending sometime in fifth grade (grade 2, 2, 3, 4, 5). So if your kids are not getting the thinking games right away keep pushing it. That's what I think made the difference. I think it's a form a brain exercises or neuroplasticity that really made my brain develop. I have a BA in Mass Communication, and while working fulltime I'm half way through an MBA program with a 3.5 GPA (with two children of my own). I think I turned out alright but it took my parents and lots and lots of thinking drills right across the kitchen table of Dr. Wachs himself. The

book looks dated, but trust me do everything, but focus on the hard stuff because that's what made my mind blossom. I'm still a horrible speller, I'm sure my mind works differently than others like someone that is dyslexic. But, I feel like these drills gave my mind the tools to overcome any dyslexic type slowdown. I think most of the drills teach the brain work more efficiently and foster left and right brain communication which might be very limited in someone that is having a hard time in school.

Excellent reading for those interested in learning more than the basic techniques of vision therapy. Some prior knowledge in psychology and the visual system is helpful, but anyone can learn from and enjoy this book.

Four decades later, the practice of behavioral optometry and the thinking games embodied in this work are as timeless as the theories of Piaget. Parents and practitioners alike can instantly engage learners with improvised equipment. The "magic" is in the doing, not the materials. Schools may still not be ready to "teach" thinking, but learning would be facilitated if thinking was nurtured.

This book is older than most, but I felt that the ideas suggested and theories discussed were relevant to today's therapy. You can adapt certain suggestions to suit today's more modern equipment.

I have a ASD kid of 6 years - Tanishk - of the Toys R Us fame in April 2012. When he was 4 years old, a floortime specialist suggested I read up this book- it took me close to 2 years to borrow this book from the library and go through ..It has options for a parent to follow through with the child and most do not fall within the verbal category, but movements and directions stressing thinking<sup>1</sup>. They were easy to do with my kid - which was great as most therapy is not easy to do and anything verbal actually is an abstraction for anyone<sup>2</sup>. I saw him actually think through things like the cross walk in reverse - he was doing it even when I was not looking

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